Teaching Assistant – ESRM 304 – Environmental and Resource Assessment

Department: School of Environmental and Forest Sciences **Quarter Available:** Spring Quarter 2024 (03/16/2024 - 06/15/2024

Application Deadline: December 4th, 11:59 PM, application remains open until

position is filled.

Course Description:

The processes of measuring, monitoring, and assessment; illustrated in diverse environmental and resource case studies. Explores the scientific method, hypothesis testing, sampling, and experimental designs, the role of questionnaires and polling techniques, remote sensing techniques, and population measurements.

Duties and Requirements:

The Teaching Assistant will report to the instructor and support all aspects of teaching and managing the course, including attending the lectures, grading assignments and exams, updating online course content, maintaining grading records, holding office hours, and answering student questions.

Applicants must be making satisfactory progress.

Pay:

Salaried ASE positions are 50% FTE (20 hrs./week) and salary is commensurate with academic standing, per the ASE contract. (In AY 2023-24, Premasters rate is \$2,664/mo.; Intermediate rate is \$2,862/mo.; Candidate pay \$3,076/mo.)

How to Apply:

Please fill out the attached SEFS ASE Application Form, including the course number and quarter in the subject line, and <u>submit your application and your CV to this google collection form</u>. Any application questions should be directed to Ellen Adams, at <u>sefsmain@uw.edu</u>.

Notes:

This job classification is governed by a negotiated labor contract and is subject to union shop provisions. For more information about union shop provisions, visit: http://www.washington.edu/admin/hr/jobs/apl/union-info.html

<u>The University of Washington is an equal opportunity, affirmative action employer</u>. To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or <u>dso@u.washington.edu</u>.